

Grade 6
Summer Reading Assignment
Part 1

Over the summer, students are required to read Chapter 1 through and including Chapter 4 of *The Lightning Thief: Percy Jackson and The Olympians* by Rick Riordan. I recommend this book to be purchased online so students can write on the pages and highlight important information. Due to the time of COVID-!9, students can read the book online using their Learning Ally account. (Please email Ms. Donato for your sign -in information if you do not have it.)

Students are to answer the questions given below and be prepared for a test that will take place the first full week of school. It is imperative all students to complete what is asked of them to better help them prepare for the upcoming school year's introductory lessons of their English Language Arts class.

Chapter 1:

1) In a five - sentence paragraph, explain to us who is Percy Jackson and what happened to him in this introductory chapter.

Chapter 2:

2) What was Grover and Mr. Brunner discussing in Mr. Brunner's office?

3) What did Percy and Grover witness at the fruit stand?

Chapter 3:

4) In a five -sentence paragraph, describe Sally Jackson in your own words.

5) In a five-sentence paragraph, describe Percy's relationship with Gabe Ugliano.

6) Where did Percy and his mom take a trip to?

7) Why was Percy angry at his father?

Chapter 4:

8) Draw an 8 box comic book strip of what happened in Chapter 5 with the Minotaur!

Summer Reading Assignment Part 2

What kind of books do you like to read? Do you like non-fiction, horror, graphic novels, history, sci-fi, mysteries or books about travel, sports, or friendships? There are so many different types of book out there for us to read! This summer take some time away from your electronics and get into a good book! A great way to become a better reader and to enjoy reading a bit more is to choose a book **YOU** are interested in. For a portion of your summer reading assignment, I want YOU to be in charge. I would like you to choose a book **YOU** would like to read! Find a book that excites, scares, questions or thrills you! Remember sometimes it takes time to find an interesting book, so skim through a few before choosing the best one. You can either order one or use your Learning Ally account. Then I would like to hear about it when we meet back together again in September. =)

I have provided questions for you to focus on as you read your book. After you have read your book and answered the questions, I would like you to create a slideshow about your book by using Google slides! Be creative with your Google Slides.

This will be due 2nd week of September. Can't wait to read all about your books and to share my summer book with you all.

Enjoy reading!

Questions to Answer As You Read:

(Can be written on loose leaf and must be written in YOUR OWN WORDS)

Book Title:

Author:

Describe the main characters: (Who are the main characters and how would you describe them? Personality traits? Behavior? Feelings?)

Description of the story's setting: (Where and when does the story take place and how is the setting significant to the story?)

Plot Summary: (How does the story start? What happens in the middle? How does the story end?)

How do you connect to the story?

What part of the story did you find most interesting and why?

Would you recommend this book to a friend? Why or why not?

Grade 7
Summer Reading Assignment
Part 1

Over the summer, students are required to read Chapter 1 through and including Chapter 5 of *A Long Walk to Water* by Linda Sue Park AND a book of their choosing. For *A Long Walk to Water* by Linda Sue Park, I recommend this book to be purchased online, so students can write on the pages and highlight important information. Due to the time of COVID-19, students can read the book online using their Learning Ally account. (Please email Ms. Donato if you do not have your sign-in information.)

Students are to answer the questions given below and be prepared for a test that will take place the first full week of school. It is imperative all students to complete what is asked of them to better help them prepare for the upcoming school year's introductory lessons of their English Language Arts class.

Besides answering the questions or completing the tasks below, students are to close read as they read the pages stated above. Make sure to highlight important information (who, what, where, when, why, how), circle unknown words and annotate the gist of EACH page.

For the book of your choosing, please complete the attached book report. Please make sure this is a book you have not read before and one that interests you!

- 1) In a five sentence paragraph, describe who is Salva and what have you learned about him and his family.
- 2) In a five sentence paragraph, describe who is Nya and what have you learned about her and her responsibilities.
- 3) What is the setting of the story and what is going on there?
- 4) What have you learned about the Dinka and Nuer tribes?
- 5) As you read, keep notes about Salva and how he is acting or what he is thinking. Try to look for ways you notice how he is reacting to what is going on around him.
- 6) As you read, make a list of unknown words with the page number the word is found on and define each of them. Please have at least 20 words.

Summer Reading Assignment Part 2

What kind of books do you like to read? Do you like non-fiction, horror, graphic novels, history, sci-fi, mysteries or books about travel, sports, or friendships? There are so many different types of book out there for us to read! This summer take some time away from your electronics and get into a good book! A great way to become a better reader and to enjoy reading a bit more is to choose a book **YOU** are interested in. For a portion of your summer reading assignment, I want YOU to be in charge. I would like you to choose a book **YOU** would like to read! Find a book that excites, scares, questions or thrills you! Remember sometimes it takes time to find an interesting book, so skim through a few before choosing the best one. You can either order one or use your Learning Ally account. Then I would like to hear about it when we meet back together again in September. =)

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Description of the story's setting: (Where and when does the story take place and how is the setting significant to the story?)

Plot Summary: (How does the story start? What happens in the middle? How does the story end?)

How do you connect to the story?

What part of the story did you find most interesting and why?

Would you recommend this book to a friend? Why or why not?

Grade 8
Summer Reading Assignment
Part 1

Over the summer, students are required to read Chapters 1 up to and including Chapter 5 of *The Children of Willesden Lane* by Mona Golabek and Lee Cohen AND a book of their choosing.

For *The Children of Willesden Lane* by Mona Golabek and Lee Cohen, I recommend this book to be purchased online; so students can write on the pages and highlight important information. Due to the time of COVID-19, students can read the book online using their Learning Ally account. (Please email Ms. Donato if you do not have your sign-in information.)

Students are to answer the questions given below and be prepared for a test that will take place the first full week of school. It is imperative all students to complete what is asked of them to better help them prepare for the upcoming school year's introductory lessons of their English Language Arts class.

Besides answering the questions or completing the tasks below, students are to close read as they read the pages stated above. Make sure to highlight important information (who, what, where, when, why, how), circle unknown words and annotate the gist of EACH page.

For the book of your choosing, please see the Summer Reading Assignment. Please make sure this is a book you have not read before and one that interests you!

- 1) What inference can you make about Lisa?
- 2) What are some laws implemented on the Jewish people?
- 3) Describe Lisa and how she feels about playing the piano.
- 4) How is Lisa's world changing?
- 5) What happened to Lisa's father?
- 6) Where is Lisa being sent to and why?
- 7) Describe how was Lisa's train ride and her interactions with other kids on the train.
- 8) Who are the people helping the children who rode the train? How are they welcoming them?

9) As you read, keep notes about Lisa and how she is acting or what she is thinking. Try to look for ways you notice she is trying to remain positive.

10) As you read, make a list of unknown words with the page number the word is found on and define each of them. Please have at least 30 words.

Summer Reading Assignment **Part 2**

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Plot Summary: (How does the story start? What happens in the middle? How does the story end?)

How do you connect to the story?

What part of the story did you find most interesting and why?

Would you recommend this book to a friend? Why or why not?